

# Compliance Standards & Indicators

Document G-14

## ELIGIBILITY CRITERIA: Traumatic Brain Injury

Legal Requirement	Indicator	Documentation
NOTE: Basis for legal requirement found in <i>Missouri State Plan for Special Education</i> , Section III		
<b>100000</b> Diagnosis of brain injury/head injury:	<p>Evaluation report documents the diagnosis of a traumatic brain injury by:</p> <ul style="list-style-type: none"> <li>• A licensed physician.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• A neuropsychological assessment identifying traumatic brain injury.</li> </ul> <p>NOTE (1): The term includes open or closed head injuries resulting in impairments in one or more areas, such as: cognition, language, memory, attention, reasoning, abstract thinking, judgment, problem solving, sensory, perceptual and motor abilities, psychological behavior, physical functions, information processing, and speech.</p> <p>NOTE (2): The medical and/or neuropsychological reports may be attached to the evaluation report.</p>	Evaluation report
<b>OR</b>		
<b>100100</b> Professional judgment:	<ul style="list-style-type: none"> <li>• Evaluation report includes substantial data to document the medical basis for a head injury even though a physician has not made a medical diagnosis of a head injury.</li> </ul>	Evaluation report
<b>AND</b>		
<b>100200</b> Adverse affect on educational performance:	<ul style="list-style-type: none"> <li>• A comprehensive evaluation report is present which documents deficits in acquisition, retention, and/or generalization of skills resulting from the brain injury.</li> </ul>	Evaluation report
<b>100300 (100310 – 100340)</b> Deficits in current function capabilities:	<p>Documentation indicates deficits in <b>one (1) or more</b> of the following areas:</p> <ul style="list-style-type: none"> <li>• Building or maintaining social competence</li> <li>• Performance of functional daily living skills across settings</li> <li>• Ability to acquire and retain new skills</li> <li>• Ability to retrieve prior information</li> </ul>	Evaluation report